

Gerontology course list for FALL 2011

To students and faculty advisers interested in Gerontology –

The Schedule of Classes for Fall 2011 can be searched for courses that are cross-listed to Gerontology. Gerontology teaches no courses of its own under our abbreviation GERN, but the Schedule does list courses related to aging.

Search the Schedule at <https://classes.ku.edu/Classes/ExternalDisplay.action>

Set the search to be “Undergrad and Graduate” and for “FALL 2011.” Click the “More Options” button in the upper right hand corner. In the box that appears, go to the line “Any cross-reference” and scroll down to the line, “Cross-referenced with GERN.” Then click the “Search” button above the box. The list of courses will appear. I have pasted the list in below, but it may not be visible on your viewer.

Please note, however, that the items below are the Registrar’s cross-listing, which we reviewed the best we could. Take care that the content of the course is what you want because some departments put changing content under generic course numbers that sometimes have age-related content. Consider this list the starting point of your course selection process.

We would also appreciate hearing about any courses that are not listed here, but should be.

Thank you.

David Ekerdt



Schedule of Classes Search Results As Of 4/6/2011

ABSC 787

Applied Behavioral Science - Gerontology Proseminar (3) Fall 2011

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (e.g., psychology, biology, sociology, communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as AMS 767, COMS 787, PSYC 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	13195(Save)	20
Notes	R 03:00 -05:00 PM DHDC 3000 - LAWRENCE			

AMS 767

American Studies (AMS) - Gerontology Proseminar (3) Fall 2011

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology,

sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, COMS 787, PSYC 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	10213(Save)	20
Notes	R 03:00 -05:00 PM DHDC 3000 - LAWRENCE			

ARCH 600

Architecture - Special Topcs in Architecture: (1-3) Fall 2011

This course is for the study of architectural topics on a one time or experimental basis in response to changing needs and/or resources in the Program. It may be offered concurrently by different instructors under different subtitles as announced in the Timetable. May be repeated for credit. Prerequisite: Variable.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
IND	Topic: Health&WellnessIntrnshpSemnr Moore,Keith Diaz	3	22297(Save)	16
Notes	APPT KULC APPT - LAWRENCE		InstReq	

ARCH 730

Architecture - EnvrnmntlPsychHlth&Well-Being (3) Fall 2011

This seminar examines the theories and understandings that address the health and well-being outcomes resulting from the complexity of interaction between human beings, their behavior, and designed systems or objects and how this varies across the life course. Environmental stimulation, orientation, control, restoration and their relationship to health outcomes through mediating concepts including stress, place identity and person-environment fit will be addressed. Students will engage in several research/assessment projects through the semester. Participation in class discussion will be an essential component of the class. Prerequisite: Graduate status or consent of the instructor.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Moore,Keith Diaz	3	26693(Save)	13
Notes	R 07:10 -10:00 PM WES 1007 - LAWRENCE			

COMS 787

Communication Studies - Gerontology Proseminar (3) Fall 2011

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC

787, AMS 767, PSYC 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	11972(Save)	20
Notes	R 03:00 -05:00 PM DHDC 3000 - LAWRENCE		InstReq	

HP&M 810

Health Policy & Management - Healthcare System (3) Fall 2011

The structure and function of the components of the U.S. healthcare system are introduced in the context of the history, values and social forces that influenced its development and evolution. Students gain exposure to the concepts and vocabulary associated with aspects of the system, including delivery (providers, institutions, services), resources (finance, payment, insurance), population and public health, and outcomes (cost, access, quality). Healthcare outcomes from consumer, clinical, and societal perspectives are explored. LEC

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Johnson,Summer	3	13372(Save)	30
Notes	W 04:00 -07:00 PM ORRM 1025 - KUMC-K			

HP&M 858

Health Policy & Management - Health and Social Behavior (3) Fall 2011

Healthcare as a cultural and socio-behavioral system is presented. Using research and theory, students explore alternative perspectives on the nature of medicine and healing within comparative health systems, both U.S. and abroad. Students examine at an advanced level how healthcare organizational structures contribute to patient health outcomes and influence employee behaviors. The course reinforces the nature and characteristics of the health professions, particularly medicine and nursing perceptions, and the complex behavioral dynamics of health professionals with organizational leaders. LEC

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Averett,Ellen	3	26684(Save)	40
Notes	R 04:00 -07:00 PM ORRM 1015 - KUMC-K		DeptReq	

HSES 418

Health, Sport, & Exercise Sci - Health Aspects of Aging (3) Fall 2011

This course will consist of a Holistic Health approach to the various components of the aging process. Special emphasis will be placed on the demographic aspects of aging; normal aging changes and deviations in the aging process (pathophysiology); the relationship between mental and physical health, and the implications for the promotion of risk reduction and prevention principles that can effectively improve the quality of life for older individuals. Prerequisite: A course in personal and community health.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Tennant,Leo Keith	3	25927(Save)	22
Notes	MWF 02:00 -02:50 PM ROB 156 - LAWRENCE			

PSYC 642

Psychology (PSYC) - The Psychology of Families (3 / S) Fall 2011

Study of the family as a psychosocial system. Emphasis is placed on factors affecting contemporary families including family structures, development, communication patterns, disorders, and treatment approaches. Theory, empirical evidence, and practical principles that may lead to maximizing individual growth in the family unit are discussed. Prerequisite: PSYC 104.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Karpowitz,Dennis H.	3	21270(Save)	28

[Notes](#) TR 09:30 -10:45 AM FR 122 - LAWRENCE

PSYC 691

Psychology (PSYC) - The Psychology of Aging (3 / S) Fall 2011

Social, psychological, and economic adjustments required by aging; changes in cognition, role and personality necessitated by advancing age. Prerequisite: PSYC 210 or PSYC 211 and one of the following: PSYC 318, PSYC 319, PSYC 350, PSYC 351, PSYC 360, PSYC 361, PSYC 370, PSYC 371, PSYC 380, or PSYC 381; or graduate standing; or consent of instructor.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Kemper,Susan J	3	17490(Save)	37

[Notes](#) MW 11:00 -12:15 PM FR 547 - LAWRENCE

PSYC 787

Psychology (PSYC) - Gerontology Proseminar (3) Fall 2011

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, AMS 767, COMS 787, and SOC 767.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	15803(Save)	20

[Notes](#) R 03:00 -05:00 PM DHDC 3000 - LAWRENCE

PSYC 863

Psychology (PSYC) - Clinical Neuropsychology Across the Lifespan (3) Fall 2011

Reviews neural development and the brain-behavior relationships in intact, injured, and diseased brain systems. Details basic issues in clinical assessment and reporting of cognitive impairment resulting from developmental disorders, stroke, traumatic brain injury, and brain-disease. Selected topics include perception, speech, memory/dementia, judgment, and attention. Prerequisite: Graduate status and PSYC 961 or consent of instructor.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Johnson,David Kevin	3	29997(Save)	9

[Notes](#) R 01:00 -03:50 PM FR 537 - LAWRENCE

SOC 410

Sociology - Sociology of Death and Dying (3 / S) Fall 2011

This course covers theoretical, practical, cross-cultural and historical aspects of death and dying. Social, psychological, biomedical, economic and legal issues surrounding death and dying are explored. Students examine their own ideas, feelings, and attitudes towards death and dying, and reflect on the origins and significance of those beliefs. Prerequisite: Junior or Senior Standing.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Lapierre,Tracey A	3	26286(Save)	9

[Notes](#) MW 11:00 -12:15 PM FR 107 - LAWRENCE

SOC 624

Sociology - Sociolgy of Health and Medicin (3 / S) Fall 2011

An introduction to medical sociology. Examination of social influences on illness and disease, the seeking of medical help, playing the sick role, and epidemiology; sociological theory and research on medical and health-care occupations, hospitals, medical technologies; and drug treatment, rural health, patient advocacy, and other contemporary issues.

Eligibility: S Social Science (S)

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Zimmerman,Mary	3	23908(Save)	Unopened

[Notes](#) TR 02:30 -03:45 PM FR 106 - LAWRENCE

SOC 767

Sociology - Gerontology Proseminar (3) Fall 2011

A proseminar coordinated by the Gerontology Center. The proseminar explores essential areas of gerontology for researchers and practitioners, providing a multidisciplinary (psychology, biology, sociology, and communication) perspective on aging. The proseminar surveys contemporary basic and applied research, service programs, and policy and management issues in gerontology. (Same as ABSC 787, AMS 767, COMS 787, and PSYC 787.) (Formerly HDFL 787.)

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Ekerdt,David J	3	16144(Save)	20

[Notes](#) R 03:00 -05:00 PM DHDC 3000 - LAWRENCE

SOC 811

Sociology - Sociological Research (3) Fall 2011

The use of the scientific method to study social phenomena including: the formulation and testing of hypotheses; techniques for collecting data; measuring social variables; interpreting research findings; the relationship of theory and facts. Prerequisite: A distribution course in sociology.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Golash-Boza,Tanya Maria	3	23921(Save)	16
Notes	F 01:00 -03:00 PM FR 730 - LAWRENCE			

SPLH 850

Speech-Language-Hearing - LngDsordClisd Head Inj&Dement (2) Fall 2011

Neuroanatomy and physiology relevant to diffuse brain injury are discussed. Characteristics and intervention strategies relating to traumatic brain injury and dementia are studied.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC	Jackson,Susan	2	23979(Save)	30
Note	MW 01:15 -02:55 PM MILR 3001 - KU MED CTR			
s	07 OCT-17/DEC-			

SW 833

Social Welfare - Social Work and Aging (3) Fall 2011

Content as in SW 830 focused on aging.

Eligibility:

Type	Time/Place and Instructor	Credit Hours	Class #	Seats Available
LEC		3	21238(Save)	11
Notes	R 03:20 -06:00 PM BL 106 - LAWRENCE			